

Report of the Performance of Students with Disabilities (SWD) on Reading/Language Arts Assessment for 2018-2019

Regular (General) Reading/Language Arts Assessment, Georgia Milestones, based on Grade Level Academic Achievement Standards

These data come from: File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C.

Grade Level	Achievement Level 1	Achievement Level 2	Achievement Level 3	Achievement Level 4	Row Total
3	9,326	4,603	2,016	698	16,643
4	10,445	4,781	1,839	722	17,787
5	9,972	6,091	2,120	353	18,536
6	11,230	4,288	1,800	241	17,559
7	11,361	3,952	1,192	159	16,664
8	8,403	5,358	1,589	177	15,527
High School	7,015	3,409	1,147	75	11,646

Lowest achievement level considered proficient: 3

Alternate Reading/Language Arts Assessment, Georgia Alternate Assessment (GAA), based on Alternate Academic Achievement Standards

These data come from: File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C.

Grade Level	Achievement Level 1	Achievement Level 2	Achievement Level 3	Achievement Level 4	Row Total
3	105	445	717	321	1,588
4	106	470	809	267	1,652
5	83	518	890	237	1,728
6	71	447	864	322	1,704
7	116	396	744	520	1,776
8	78	336	884	603	1,901
High School	60	378	578	473	1,489

Lowest achievement level considered proficient: 3